**INSTRUCTIONS:**

Research

1. Work in the groups assigned to you and look for information about your respective continents.
2. Choose one country for each person and research about the government about that country.
3. Consider the following:
	1. What type of government does this country adhere to?
	2. How does the country’s geography and economy affect its government?
	3. Are there any recent and relevant issues about the country of your choosing?
	4. Share something interesting about the government of this country and its people.

Presentation**:**

**Date: Tuesday, February 11, 2014**

1. Provide a map of the continent your group is assigned to.
2. Share information about the continent in general.
	1. Number of countries
	2. Languages
	3. Constituents
3. The presentation should have unifying concept.
4. Clearly show where your country is at the map.
5. Tell us all the relevant information based on the guide questions.

**Groupings**:

Civil Engineering 1A

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1****North America** | **2****South America** | **3****Asia** | **4****Africa**  | **5****Europe** |
| BalceCaidoGeromoIbanaJacelaJardinMapusaoNolasco | AnzanoBrongcanoDe GuzmanLopezLorenoTagalaSinforosoYarte | AbadAbanteCieloDe MesaEnovaNaesaRelucioCaldit | BalezaBinoCuerdoDe Vela SamanteSanielUbanaVasquez | AguierreBaldoradoCandelariaDelos SantosJalimaoMalacasNapaoRuivivarSantos |

Electrical Engineering 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1****North America** | **2****South America** | **3****Asia** | **4****Africa**  | **5****Europe** |
| AgnoAlmadronesBañaderaEboñaGuintoIlanNavarroPerezYanesa | AbarcaAlvarezCabanelaDimeLabaro, MichelleLagatuzPortugalSentinTabor | BacallaBadongBotinGadilGerardoLabaro, JemariMana-ayPaderonVillanueva | Aguilar BermundoCalvarioEspinoIndiasMacalaladRemotTaycoTejeresas  | Albao ArojoCanutoGaboLozanoObog PeñalosaRoldanSeña |

**Criteria/ Rubrics:**

This will be 50% of your score.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SCORE** | **Clarity of Speech Presentation****(Voice Quality, Confidence, etc)** | **Quality of Visual Aids Used** | **Relevance of Discussion to Concepts Discussed in Class** | **Quality of Information Presented** |
| 5 | The presentation was very clear and understood.  | There were great visual aids used and were used appropriately. | The presentation relates the discussions in class very well.  | The data was well researched. |
| 4 | The presentation was clear and somewhat understood.  | There were good visual aids used and were used appropriately | The presentation relates the discussion in class fairly well. | There is a fairly good research of data. |
| 3 | The presentation was fairly clear and somewhat understood.  | There were good visual aids used. | There was a good correlation between the discussion in class and the presentation | The data was fairly researched |
| 2 | The presentation was not-so clear and was hardly understood. | There were visual aids used.  | There was very little connection made between the concepts discussed and the presentation.  | The data was researched incompletely. |
| 1 | The presentation was unclear and barely understood. | There was very little visual aids used and were not used appropriately.  | There was hardly a connection made between the concepts discussed and the presentation. | The data was hardly researched |
| 0 | The presentation was unclear and not understandable.  | There were no visual aids used. | There was no connection made between the concepts discussed and the presentation.  | There was very little or no data presented. |

Reminder:

NO presentation equals 0. This group work counts as recitation and a short quiz. Each member of the group will evaluate other members’ performance. This will comprise 50% of your score.